

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research entitled “The Effectiveness of Wordwall Application on Students’ Vocabulary Mastery at SDN 50 Bengkalis”, the subsequent conclusion may be inferred :

1. The students’ vocabulary mastery before using Wordwall Application was still relatively low. This can be seen from of The pre-test results showed that the experimental class obtained a mean score of 51.14, and the control class was 50.23. Most students were categorized at the poor and very poor levels of vocabulary mastery. In addition, only 3 out of the 44 students (6.82%) achieved the Minimum Mastery Criterion (KKM) score of 75. These findings indicate that students still experienced difficulties in understanding and mastering English vocabulary before the treatment was implemented.
2. The students’ vocabulary mastery improved after using Wordwall Application. This can be seen from the post-test results, where the mean score of the experimental class increased to 77.73, which was higher than pre-test mean score. Most students were classified the good and excellent categories of vocabulary mastery. In addition, 14 out 22 students (63.64%) achieved the Minimum Mastery Criterion (KKM) score of 75 after the implementation of the Wordwall Application. This indicates that

students were able to improve their understanding and use of English vocabulary after learning through Wordwall Application.

3. The Wordwall Application was effective in improving students' vocabulary mastery. This was supported by the results of the hypothesis testing, which showed that the significance value of the paired sample t-test was $0.000 < 0.05$ and the significance value of the independent sample t-test was $0.004 < 0.05$. Therefore, H_0 was rejected and H_a was accepted, indicating that there was a significant effect of using the Wordwall Application on Students' vocabulary mastery. Based on these findings, it can be concluded that the Wordwall Application is an effective learning medium on students' vocabulary mastery of second grade students' at SDN 50 Bengkalis. Furthermore, during the implementation of the application, students showed positive responses, such as being enthusiastic and actively participating in the learning activities.

B. Suggestion

1. Suggestion for teachers

As an additional medium to increase students' participation, understanding, and memory retention, teachers are encouraged to use the Wordwall Application in vocabulary learning activities. Teachers can apply various interactive activities that match the learning objectives, such as quizzes, picture-matching tasks, and other vocabulary exercises to make the learning process more effective. Furthermore, the use of attractive visual displays and enjoyable activities can help students understand

vocabulary more easily and meaningfully. Through the proper and consistent use of Wordwall Application, the classroom atmosphere can become more active, interactive, and motivating, especially for elementary school students.

2. Suggestion for students

Students are encouraged to take an active part in vocabulary learning activities by paying attention to new vocabulary, repeating the words several times, and practicing their use in simple sentences. They are also expected to participate in interactive activities available in the Wordwall Application, such as quizzes, vocabulary games, and picture-matching tasks, to strengthen their understanding of the material. In addition, students can improve their vocabulary mastery by joining classroom discussions and reviewing the learning activities when necessary. Interactive and enjoyable learning activities can create a more interesting learning experience, help students remember vocabulary more effectively, and increase their confidence in using English.

1. Suggestion for future researchers

Future researchers are encouraged to carry out further studies on the use of the Wordwall Application in English language learning, especially in improving students' abilities in other language skills such as speaking, listening, reading, and grammar mastery. Future researchers are also recommended to design more varied and interactive learning activities

through the application in order to increase students' motivation, participation, and interest during the learning process. Furthermore, future studies are suggested to involve a larger number of participants and apply a longer treatment period to gain more detailed findings regarding the effectiveness of the Wordwall Application in improving students' English abilities.

